



PLAN DE MEJORAMIENTO Y PROFUNDIZACIÓN 2023

	ÁREA / ASIGNATURA	Inglés			GRADO	SEXTO
	DOCENTE	Claudio Roldán			CURSOS	605-606
	SEDE	A	JORNADA	TARDE	PERIODO	3
NOMBRE:				CURSO:	FECHA:	

1. PLAN DE MEJORAMIENTO	
PARA	ESTUDIANTES QUE REPROBARON LA ASIGNATURA
NOTA MÁXIMA	3.5

A. DESCRIPCIÓN DEL TRABAJO DE MEJORAMIENTO:

ACTIVIDADES	CRITERIOS PARA SU PRESENTACIÓN
1. Desarrollar las actividades de esta guía. 2. Realizar exposición en inglés sobre un deporte con los lineamientos dados en clase. (solo los estudiantes que no realizaron la exposición). 3. Realizar un folleto con imágenes sobre la importancia de participar y seguir los acuerdos de convivencia de la clase.	1. Imprimir el plan de mejoramiento Desarrollar las actividades propuestas Estudiar el vocabulario desconocido para la sustentación. 2. La exposición debe ser en un pliego de papel, con información del deporte todo en inglés, y con imágenes 3. El folleto puede ser en un octavo de cartulina.

B. CRITERIOS PARA SU EVALUACIÓN:

COMPONENTE DEL PLAN	PORCENTAJE	FECHA DE ENTREGA
ACTIVIDADES	50%	17 Y 20 DE NOVIEMBRE SEGÚN HORARIO ESPECIAL
SUSTENTACIÓN	50%	
		100%

2. PLAN DE PROFUNDIZACIÓN	
PARA	ESTUDIANTES QUE APROBARON LA ASIGNATURA
NOTA MÁXIMA	5.0

A. DESCRIPCIÓN DEL TRABAJO DE PROFUNDIZACIÓN:

ACTIVIDADES	CRITERIOS PARA SU PRESENTACIÓN
1. Desarrollar las actividades de esta guía. 2. Investigar la correcta pronunciación de las palabras para la sustentación.	Imprimir el plan de mejoramiento Desarrollar las actividades propuestas Estudiar el vocabulario desconocido para la sustentación.

B. CRITERIOS PARA SU EVALUACIÓN:

COMPONENTE DEL PLAN	PORCENTAJE	FECHA DE ENTREGA
ACTIVIDADES	50%	17 Y 20 DE NOVIEMBRE SEGÚN HORARIO ESPECIAL
SUSTENTACIÓN	50%	
		100%

MEJORAMIENTO para los estudiantes que REPROBARON la asignatura y requieren fortalecer su aprendizaje. PROFUNDIZACIÓN para aquellos que APROBARON y tienen la posibilidad de mejorar su desempeño académico. Lo anterior, de acuerdo con los criterios establecidos en el SIEE - Sistema Institucional de Evaluación de los Estudiantes año 2023.

Unit >> 1

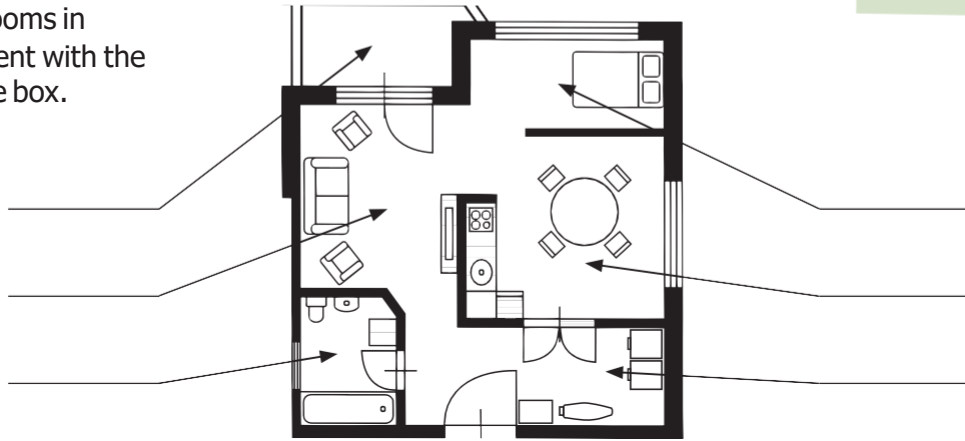
module 3 // Unit 1

Eco-Friendly Home

balcony
bathroom
bedroom
kitchen
laundry room
living room

Lesson 1 » This Is My Home!

1. Label the rooms in the apartment with the words in the box.



2. Answer the questions about the apartment plan in exercise 1.

1. How many bedrooms are there?

_____ 2.

2. Is there a laundry room?

3. Are there two bathrooms?

4. Is there a desk in the bedroom?

3. Write questions for the answers.

1. *Is there a sofa?*

Yes, there's one in the living room.

How many wardrobes are there?

There are no wardrobes in this apartment.

3. _____

Yes, there's a shower in the bathroom.

4. _____

There's one TV. It's in the living room.

5. _____

Yes there's a table in the kitchen.

4. Make sentences to describe where we do the activities in brackets.

1. (park the car) *People park the car in the garage.*

2. (eat) _____

3. (sleep) _____

4. (sit and talk) _____

5. (cook) _____

6. (bathe) _____

Unit >> 2

I Belong to a Community

Lesson 1 » This Is My Neighbourhood!

1. Write the place in town where you can do each thing.

1. Where can you buy books?

At a bookshop.

2. Where can you go to see a film?

3. Where can you go to sit and read books?

4. Where can you buy medicines?

5. Where can you buy bread?

6. Where can you buy clothes, electric appliances and furniture for the house?



2. Look at the map of the town. Correct the mistakes in bold in the sentences using the prepositions in the box.

between next to on opposite



1. The pharmacy is **opposite** the restaurant.

The pharmacy is next to the restaurant.

2. The café is **next to** the pharmacy.

3. The cinema is **opposite** the restaurant.

4. The department store is at the end of the street **in** the corner.

5. The petrol station is **between** the supermarket.

6. The restaurant is **opposite** the pharmacy and the supermarket.

Unit >> 3

Every Job Is Important

Lesson 1 >> Different Jobs!

1. Guess the job. Use the words. There are two extra words.

1. This person fixes cars.

A mechanic.

2. This person checks accounts for people or companies.

3. This person cuts and brushes people's hair.

4. This person grows fruit and vegetables.

5. This person makes bread and cakes.

6. This person helps you buy things at shops.

2. Complete the conversation. Then guess the job.

Sam: 1 _____?

Marta: She works at her studio.

Sam: 2 _____ with people?

Marta: No, she doesn't. She works alone.

Sam: 3 _____?

Marta: No, she doesn't. She doesn't help people in her job.

Sam: 4 _____ any tools?

Marta: Yes, she does. She uses brushes and paints.

What is the job of this person? She is 5 _____.

3. Look at the photo and answer the questions.

1. Who is this?

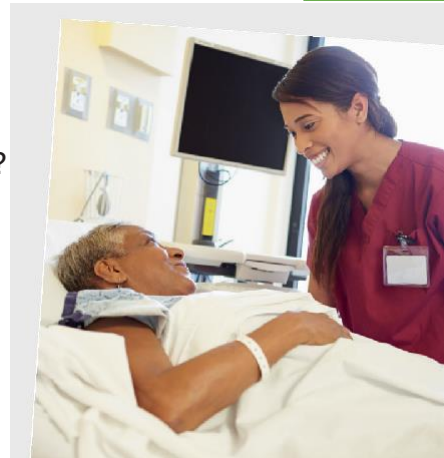
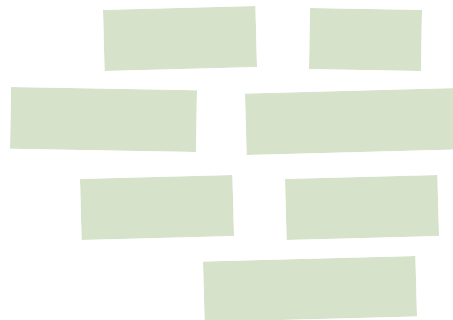
2. Where does she work?

3. What is she doing?

4. Is she wearing a uniform?

5. Does she work with other people?

accountant



Lesson 2 » I'm from Cali!

1. Match the opposites.

- | | |
|------------------|-----------------|
| 1. boring | A. crowded |
| 2. old-fashioned | B. relaxing |
| 3. stressful | C. beautiful |
| 4. organized | D. modern |
| 5. noisy | G. quiet |
| 6. ugly | H. disorganized |
| 7. uncrowded | I. interesting |



2. Which words in column 1 can also be opposites for *peaceful* and *fun*?

3. Read Tareq's description of his city and underline the words from exercises 1 and 2.

CAIRO

Cairo is the capital city of Egypt. It is a very busy, noisy, and crowded city. It is an important tourist destination in Africa. Cairo is a very interesting city because it has many archaeological sites nearby like the great pyramids. Tourists can ride camels, a typical animal of my country, on pyramid tours. In the market, tourists can buy many exotic crafts like lamps, rugs, and antiques.

In my opinion, it is a very old-fashioned and disorganized city, but it is beautiful, especially near the Nile River.



4. Read the text again. Answer the questions.

1. What's the capital city of Egypt?

2. Is Cairo a peaceful place?

3. What do tourists do with camels?

4. Where do people need to go to buy antiques?

5. In your opinion, is Cairo a modern city? Why?

_____ because

6. Is your city similar to Cairo? Describe it.
